

WRITING COMPREHENSION
II TERM
FORM 10-A

I. Complete the sentences with the words in the box. There are two extra words.

floods ground industrial melt predict provide vertical

1. If the temperature doesn't drop tonight, most of the snow will _____ quickly.
2. It's not clear whether anyone can _____ the consequences of global warming correctly.
3. Before the 1992 Olympic Games, Barcelona used to be a typically _____ city and few tourists visited it.
4. Scientists agree that certain human activities, such as cutting down trees, can cause _____ in many regions of the world.
5. Look at the diagram, please. The _____ line shows the number of hurricanes in the US every year.

II. Choose the correct options.

1. The town is situated on a small *glacier / dam / peninsula*, surrounded by the waters of the Atlantic Ocean.
2. A friend of mine who has a few snakes says that it doesn't hurt much when a snake *feeds / shakes / bites* you.
3. Everyone will benefit *with / from / of* better air quality when the factory closes next year.
4. Meteorologists have warned of *dense / strong / global* winds in northern England this weekend.
5. Japanese authorities are looking for new projects that could *owe / reduce / guard* the risk of tsunami.

III. Complete the sentences with *a, an, the* or \emptyset (no article).

1. We were going to start climbing _____ steep mountain when we saw _____ park ranger on _____ horse.
2. In _____ twentieth century, a lot of people moved to _____ cities.
3. In fact, _____ scientists expect _____ major earthquake to hit _____ Los Angeles soon.
4. There was no _____ running water in _____ village where my granddad lived as _____ child.
5. _____ Europe isn't _____ largest continent in _____ world.

IV. Add the information in brackets to the sentences using non-defining relative clauses.

1. Tokyo is a megacity. (It is the capital of Japan.)
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2. My grandparents' cottage is in a great location. (Its windows overlook a mountain range.)

3. The company operates on a global scale. (It has been accused of illegal logging.)

4. The tribal chief wants to raise awareness of the outside world. (He studied in Paris.)

5. People in Liverpool are concerned about the environment. (Janet opened her shop there.)

V. Use the prompts in brackets to complete the sentences. Make any changes necessary.

1. Overpopulation is a serious global problem and (problem / get / bad) _____ in the future as many families in Asia are getting bigger and bigger.

2. In 79AD, Vesuvius, (be / extinct / volcano) _____ now, buried the city of Pompeii with ash and lava.

3. An ecologist has climbed up the tallest tree in the park. He will come down (soon / he / get) _____ a reply from the town authorities about the park's future.

4. I must finish this interactive map today. So, if you call me around 5 o'clock, (I / work / it) _____ in the office.

5. My family (not / use / live) _____ in a great place. We had a small house in a bad neighbourhood.

6. When I heard a noise in the garden, I thought (it / may / be) _____ a hedgehog, but I wasn't sure.

VI. Complete the text with the correct form of the words in brackets.

THE ENVIRONMENT

People didn't use to worry about the environment much when I was a child. There were no 1 _____ (recycle) bins in my town, so we would put all our litter in one bag and throw it away. The government kept focusing on economic 2 _____ (grow) so that everyone had a well-paid job, a three-bedroom house and a powerful car. 3 _____ (forest) was just a difficult word to pronounce and we were not aware of the consequences of cutting down the rainforests. We didn't oppose the 4 _____ (destroy) of wildlife habitats as it was part of progress. It took us many years to realise that we won't be able to survive as a species without having clean 5 _____ (renew) energy sources, like solar power, or without stopping global warming. I hope it is not too late for our planet to make a full 6 _____ (recover) after all the damage we have done to it.